



# 協和育浦東課程中心

## SUIS PUDONG-SANLIN CAMPUS Academic Profile 2021-2022

### Contact

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### Overview

SUIS Pudong is a bilingual K1-12 school founded in 2008, located in Shanghai, China. With an 'East meets West' ethos at its core, the school's international division consists of both local and expat students taught according to the English curriculum (delivered in English barring Chinese lessons), with students taking Cambridge IGCSEs in grades 9 and 10, and Cambridge International A Levels in grades 11 and 12. The school acquired Zhi Yuan High School (part of Huacheng Foreign Language School) in Fall 2019 and since has also hosted an AP cohort based on the US curriculum for these students.

### SCHOOL FACTS

#### Type

Independent Co-ed

#### Founded

2008

#### Grades

K-12

#### Student Enrolment

713

#### Graduating Cohort

25

#### Graduation Routes

GCE Advanced Level  
Advanced Placement

Our first cohort of 6 students graduated in 2018, followed by 5 in 2019, 23 in 2020, and 20 in 2021, with 10 A Level and 15 AP students set to graduate this year.

The school is part of the Xiehe Education Group, and counts SUIS Gubei (IB curriculum) SUIS Wanyuan (AP curriculum) and SUIS Jiaoke (BC Canadian curriculum) among its sister campuses.

### A Level/IGCSE Curriculum

In grades 11 and 12, most students select 3 A Level (GCE Advanced Level) subjects. A small number of students are able to take 4 A Levels if the timetable allows. All apart from English Literature, Chinese and Spanish (which are examined entirely at the end of the second year) consist of externally examined AS (GCE Advanced Subsidiary) components at the end of grade 11, and final A2 components at the end of Grade 12, with each accounting for 50% of the final A Level.

#### A Levels Offered:

*Art and Design, Biology, Business Studies, Computer Science, English Literature, Further Maths, Geography, History, Maths, Spanish*

In grade 9, students start working towards their IGCSEs (GCE International General Certificate of Secondary Education), for which they sit their final exams at the end of grade 10.

Students complete 8 of these qualifications, with Coordinated Sciences (Double Award), Mathematics, Chinese and English as mandatory subjects and the students choosing 3 further electives.

#### Elective IGCSEs Offered:

*Additional Mathematics, Art and Design, Business Studies, Computer Science, Geography, History, Music, Spanish*

### ADMINISTRATION

#### Co-Principals

Mr. Benjamin Jin, Ms. Kim Sahi

#### Co-Heads

Ms. Nura Ali, Ms. Wendy Shui

#### University Counsellors

Mr. William Goulder  
williamg.pd@suis.com.cn  
Ms. Chen Jiale  
chenjiale.pd@suis.com.cn

### US Curriculum

15 graduating students this year have been following the US High School Curriculum. The majority of these students have been with the school since grade 10 however some students have also transferred into the course from external high schools.

In most cases, transfers were due to turbulence during the COVID-19 epidemic leading to students' being unable to travel to their original school in another country or their school being unable to offer face to face tuition. Others have transferred into the school due to family relocation or changing family circumstances making the prospect of further education abroad more realistic.

All students in this year's cohort are expected to graduate in June 2022, at the end of their grade 12. Each student's individual circumstances will be outlined on their transcripts, uploaded separately.



Cambridge Assessment  
International Education



CollegeBoard  
Advanced Placement  
Program



Global Assessment  
Certificate

## AP Courses

### Grade 10

*Biology, Chinese, Computing: Data Management, English, Statistics and Probability, Physical Education, World History*

### Grade 11

*Art, Biology, Calculus, Chemistry, Chinese (I and II), Computer Science Principles, Economics and Marketing, English, English as a Second Language, Precalculus, Physical Education, World History*

### Grade 12

*Biology, Calculus, Calculus AB, English Language and Composition, Microeconomics, Music, Physics C: Mechanics, Global Politics*

## Calendar and Reporting

The school year consists of two semesters (August - January and February - June). Students receive end-of-semester reports, with the reports based on descriptors for the qualification the student is working towards at that point (IGCSE, AS, A Level or AP). Transcripts include both externally assessed exam or course-work results and end-of-semester internal grades.

The internal grades assess students on their performance up until that point, and indicate what grade they would be likely to achieve if they were to continue at that level across the whole IGCSE, AS or A2 course. A\* grades are rarely awarded in grade 9, and are never given in grade 11 for AS students as A is the maximum grade possible in the AS exams. Students studying in the US curriculum are also graded on contribution in classes and any applicable extra credit.

The school does not rank students on any course and does not report GPA for A Level and IGCSE students. Please bear in mind that for A Level and IGCSE students, as with many UK curriculum schools, early report grades often act as guidelines for students on how to improve their performance before the final exams. Therefore, they do not serve the same function as a GPA as the school prioritises an upward trend in grades over the duration of each course.

We would ask you to consider students' internal report grades in the context of the externally assessed final exam grades they achieved.



### University Offers (Examples)

#### UK

*Bath, Birmingham, Bristol, Brunel University London, Cardiff, City University London, Durham, Edinburgh, Glasgow, Goldsmiths, Imperial College London, King's College London, Liverpool, Manchester, Manchester Metropolitan, Oxford, Queen Mary University, Reading, Regent's College, Royal Holloway, Sheffield, St Andrews, Sussex, University of the Arts London, University College London, Warwick...*

#### USA

*Boston, Brigham Young (Idaho), Cornell, Drake, Duke, New York University, Maryland Institute College of Art, Northwestern, UC Berkeley, UC Irvine, UC San Diego, UC Santa Barbara, School of Visual Arts New York, University of Southern California, University of Virginia...*

#### Elsewhere

*British Columbia, Toronto, Erasmus University Rotterdam, Hong Kong University, Trinity College Dublin-Columbia University...*

### Extra-Curricular Activities

While ECAs are somewhat restricted by the small size of the campus (especially with regards to sporting facilities), all students are strongly encouraged to take the lead within the school community.

ECAs on offer include the student council, fundraising activities, the school football team and music and dance societies.

## SCHOOL RESULTS

### 2019/20

#### IGCSE

A\* to C: 95%

A\* to A: 60%

#### A Level

A\* to D: 100%

A\* to A: 76%

### 2020/21

#### IGCSE

A\* to C: 94%

Most common grade was A\*

#### A Level

A\* to C: 88%

Most common grade was A\*



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